Collaboration at a National Level to Research, Develop, Test, & Measure a Respite Care Worker Core Curriculum Training Pilot

Presented By

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Welcome and Review of Agenda

Introductions
Overview of Grant
Role of the Expert Work Group
Respite Care Certificate Program
Core Competencies for Respite Care Professionals
Pilot Project

Introductions

Overview of Grant

Project Planning Team

Jill Kagan, ARCH
Val Madsen, Respite Care Association of Wisconsin
Lisa Schneider, Respite Care Association of Wisconsin
Kim Whitmore, Marquette University & Ujima United, LLC
Tyler Engel, Barrier Buster Designs & Ujima United, LLC
Planning Team Advisor - Wendy Fox-Grage, NASHP

Overview of Grant
**Project Overview**

Part of larger 3-year project: Respite and Direct Care Workforce: Promoting Best Practices, Building State Capacity

Funded by the Administration for Community Living

Lead agency: Center for Health Policy Development National Academy for State Health Policy (NASHP)

Overall Goal: To support and foster state and national efforts, including those of the RAISE Advisory Council, in promoting access to respite for family caregivers

**Objectives**

- Develop, test and scale a respite workforce recruitment, training and retention program
- Develop and field test a state-based framework and roadmap for respite system planning and development, which ties to the forthcoming National Caregiving Strategy
- Strengthen and test approaches to help caregivers and families develop or strengthen their own natural support systems to include respite and other supports

**Outcomes**

- Improve the evidence base for respite care workforce training and recruitment to better meet the respite needs of families
- Strengthen the National Family Caregiving Strategy based on evidence-supported practices and state policies
- Support states in their efforts to improve and expand the long-term services and supports (LTSS) direct care and respite workforce and natural supports

**Year 1 Activities**

- Identify existing core competencies and evidence-based frameworks for training direct support professionals.
- Convene an Expert Work Group to establish a set of core competencies specific to respite providers.
- Revise RCAW’s Respite Care Certificate Program (RCCP) training curriculum to align with core competencies.
- Prepare to pilot the training in Wisconsin and 2 additional states (includes developing criteria and process for state selection).

**Year 2 Activities**

- Create recruitment and marketing campaign
- Develop and refine survey instruments
- Conduct Field Test

**Year 3 Activities**

- Complete Field Test
- Analyze Results and complete evaluation report
- Develop online replication toolkit with lessons learned

**Role of the Expert Work Group**

- Identify
- Convene
- Revise
- Prepare to pilot the training in Wisconsin and 2 additional states (includes developing criteria and process for state selection).
Expert Work Group

Gina Erway, Kansas Respite Coalition (Co-Chair)
Nedra Hatfield, Consumer Direct Care Network
Kathy Mayfield-Grice, SC Respite Coalition, University of SC
Lisa Maynes, Family Voices, Inc., Leadership in Family Professional Partnerships
Amy York, Eldercare Workforce Alliance

The Expert Work Group will...
- Review core competencies and evidence-based frameworks developed by national and state organizations, governmental entities, and universities in training curriculum for direct support professionals
- Advise which core competencies should be used to enhance the current RCAW training
- Meet 3 times in Year 1 and review resource materials and drafts that support this work between virtual meetings

Respite Care Certificate Program (RCCP)

The Respite Care Certificate Program (RCCP) is a free training program designed for people who are interested in providing respite care to individuals with varying disabilities and ages across the lifespan.

Learners are able to work at their own pace to complete the online courses.

A minimum score of 75% for the final test for each course is required to receive a certificate of completion.

Core Competencies for Respite Care Professionals

- Environmental Scan (21 competency sets reviewed)
- Expert Work Group Review
- Competencies Crosswalk to RCCP Training

Overview of the Process
Proposed Competencies

*See Handout

- Respite Role and Value
- Person and Family-Centered Practices
- Cultural and Linguistic Competency
- Communication and Relationship Building
- Health and Wellness
- Safety and Emergencies
- Planning Respite Activities
- Ethics and Professionalism
- Professional Development
- Selfcare

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Eligibility Criteria

- Applicants can include State Respite or Caregiver Coalitions, governmental agencies, academic institutions, regional or statewide nonprofit organizations.

- Applicant has experience in providing respite and supports collaborative partnerships to develop, enhance, and coordinate community-based respite care services.

- Applicant has capacity to support involvement in the training pilot project.

- Applicant demonstrates readiness to implement the training during the timeframe of the project.

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Timeline and Next Steps

- 6.30.21 Pilot Project Informational Conference Call
- 7.16.21 Pilot Project Letter (email) of Intent Due
- 8.06.21 Pilot Project Application Due
- 8.20.21 Pilot Project State Selection(s) Announced
- 9.15.21 Pilot Project Contracts Fully Executed
- 9.16.21 Pilot Project Begins
- 12.31.22 Pilot Project Ends
- 01.01.23 Data Collection, Evaluation, Replication Toolkit Work begins
- 09.31.23 Data Collection, Evaluation, Replication Toolkit Work wraps up

*Visit respitecarewi.org for more information and to apply.

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An empty tank will take you exactly NOWHERE. Take time to refuel.
Thank You!

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